



PYX BOSS

Art & Design

LEGAL NAME: Autumn J. Boss

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They/Them

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PROFILE

As a lifelong artist, I find myself drawn to bold and vibrant visuals and styles, heavy textures and clear typography when needed to communicate. My work often has visual notes of grunge, pop or alternative looks laced through its composition. I often mix traditional media with digital, real textures against digital shapes. Most of my work consists of illustrative-focused products such as posters, paintings, and designs fit for stickers or other applied deliverables.

I work to create beautiful and striking imagery in my day-to-day efforts, typically independently. Larger efforts for, such as designing the visual guidelines for a string of works, I prefer to work with a small team in order to balance the workload of components in an efficient way and complete the full set on time.

PROFICIENCIES

- Raster Illustration
- Vector Illustration
- Visual Ideation
- Independent Project Management
- Small Team Collaboration
- Traditional Media Illustration

SKILLS

- Adobe Illustrator
- Adobe Photoshop
- Adobe InDesign
- Krita (Raster Illustration)
- Microsoft Suite Programs

PREVIOUS EXPERIENCE

Print Services Internship

UWG Print Services | University of West Georgia 1601 Maple St. Carrollton, GA

Jan 2024 - Apr 2024

Aided in the creation of digital content for clients, physical installation of media (posters, wall vinyls) and ideation of products for events.

Familiarized with various printers/machinery and their programs (variable data, large format printer, Duplo cutter).

Graphic Design Internship

College and Career Academy South Campus | 1075 Newnan Road, Carrollton GA

Jan 2021 - May 2021

Helped mentor other students in Adobe Creative Cloud programs, created media/visuals for school competitions and marketing, and was entrusted to handle these duties under minimal supervision.

EDUCATION

B.F.A. Graphic Design

University of West Georgia

Summer 2025

Specialization in digital graphic illustration, minor in Philosophy.

Began college-level courses towards the degree as a Dual-Enrolled in high school student.